

Banyan Tree School

Session: 2023 – 24

Grade – VII

Main course Reader: Honeysuckle – 7

NCERT

Supplementary Reader: A Pact with the Sun – 7

NCERT

Climb with Cornerstone - 7

Pearson

**Subject - English**

**Term-I**

Month	No. of Working days and Written Assessment	Chapter / Topics
April	20	<p><b>Main Course Book</b></p> <p>Chapter- 1 Three Questions <i>Poem-The Squirrel</i></p> <p><b>Cornerstone</b></p> <p>Chapter-1 The Sentence Chapter-20 Transformation of Sentences Chapter – 14 Subject-Verb Agreement</p> <p><b>Supplementary Reader</b></p> <p>Chapter-1 The Tiny Teacher</p> <p><b>Creative writing</b></p> <p>Writing a paragraph (page 17)</p> <p><b>Myself</b> (write beyond the basics – strengths and weaknesses, innate character and aspirations)</p>
May	24 <b>Periodic Test – I (4<sup>th</sup> May – 12<sup>th</sup> May)</b>	<p><b>Main Course Book</b></p> <p>Chapter- 2 The Gift of Chappals <i>Poem- The Rebel</i></p> <p><b>Cornerstone</b></p> <p>Chapter-2 Nouns Chapter – 3 Pronouns</p> <p><b>Supplementary Reader</b></p> <p>Chapter 2- Bringing up kari</p> <p><b>Creative writing</b></p> <p>Write a composition (pg. 42)</p> <p><b>Write about a co-curricular activity, mention the reason why is it a favorite activity and how it adds to develop skill/character</b> (underline the nouns and pronouns used)</p>
July	23	<p><b>Main course book</b></p>

		<p>Chapter- 3 Gopal and the Hilsa, <i>Poem-The Shed</i></p> <p><b>Cornerstone</b></p> <p>Chapter- 4 Adjectives Chapter-5 Adverbs Chapter-6 Article</p> <p><b>Supplementary Reader</b></p> <p>Chapter 3 The desert</p> <p><b>Creative Writing</b></p> <p>Writing a dialogue conversation (page no. 29)</p> <p><b>Imagine a Royal Bengal tiger speaking to you about the marked decline of the tiger population and the reasons for it. Share your feelings with the tiger on hearing its plight. (using adjectives, adverbs and articles)</b></p>
August	<p>22</p> <p><b>Periodic Test - II (5<sup>th</sup> August - 11<sup>th</sup> August)</b></p>	<p><b>Main course book</b></p> <p>Chapter- 4 The Ashes That Made Trees Bloom <i>Poem- Chivvy</i></p> <p><b>Cornerstone</b></p> <p>Chapter 7, 8, 9 : Tenses- simple continuous</p> <p><b>Supplementary Reader</b></p> <p>Chapter 4 The Cop and the Anthem</p> <p><b>Creative Writing</b></p> <p>Creating a Diary Entry (page no. 59)</p> <p><b>Imagine winning the 1st position in an inter-school debate competition. Write about the feelings on selection, preparation, participation and the win.</b></p> <p>Write an Informal Letter (Page no. 75)</p> <p><b>Write a letter to a friend in Varanasi describing how 10 classmates got together to view the World Cricket Cup Finals. Tell about what was done and how much the friend was missed while watching the match.</b> (using tenses, modals &amp; auxiliaries, underline the tenses, circle the modals and draw a box around the auxiliary verbs)</p>
September	<p>19</p> <p><b>Half Yearly Examination (8<sup>th</sup> September - 20<sup>th</sup> September)</b></p>	<p><b>Main Course Book</b></p> <p>Chapter- 5: Quality <i>Poem-Trees</i></p> <p><b>Cornerstone</b></p> <p>Revision of all grammar concept done till date for the Mid Term Exam</p>

		<p><b>Supplementary Reader</b></p> <p>Chapter 5: Golu Grows a Nose</p> <p><b>Creative Writing</b></p> <p>Revision: All writing skills done till date</p>
<b>Term-II</b>		
October	21	<p><b>Main Course Book</b></p> <p>Chapter-6 Expert Detectives <i>Poem-Mystery of Talking Fan</i></p> <p><b>Cornerstone</b></p> <p>Chapter - 11 Non-Finite Verbs Chapter-22 Clauses &amp; Phrases Chapter 24 Simple, Compound and Complex Sentences</p> <p><b>Supplementary Reader</b></p> <p>Chapter 6: I want something in a cage</p> <p><b>Creative Writing</b></p> <p>Formal Letter (pg. 77)</p> <p><b>Write a Letter to the School Principal requesting her to arrange a trip to the National Science Centre near Pragati Maidan. The letter should state the objective and benefits of this visit.</b> (Using Clauses &amp; Phrases, Simple, Compound and Complex Sentences)</p>
November	20	<p><b>Main Course Book</b></p> <p>Chapter-7 The Invention of Vita Wonk <i>Poem-Dad and the Cat and the Tree</i></p> <p><b>Cornerstone</b></p> <p>Chapter-25 Synthesis of Sentences Chapter-16 Conjunctions Chapter- 13 Active and Passive Voice</p> <p><b>Supplementary Reader</b></p> <p>Chapter 7 Chandni</p> <p><b>Creative Writing</b></p> <p><b>Picture composition</b> (pg.-177) (using various kinds of sentences, conjunctions and voice)</p>
December	22 <i>Periodic Test - III (2<sup>nd</sup> Dec - 8<sup>th</sup> December)</i>	<p><b>Main Course Book</b></p> <p>Chapter-8 Fire: Friend and Foe <i>Poem- Meadow surprises</i></p> <p><b>Cornerstone</b></p> <p>Chapter 15 Prepositions</p>

		<p>Chapter-19 Direct and Indirect Speech</p> <p><b>Supplementary Reader</b> Chapter 8 The Bear Story</p> <p><b>Creative Writing</b> Writing a story narration (page no.199)</p> <p><b>Write an original story entitled, 'The Dark Room'</b> (using direct/indirect speech and as many prepositions as possible)</p>
January	19	<p><b>Main Course Book</b> Chapter-9: A Bicycle in Good Repair <i>Poem- Garden Snake</i></p> <p><b>Cornerstone</b> Chapter 17: Interjections Chapter 18: Punctuation</p> <p><b>Supplementary Reader</b> Chapter 9: A Tiger In the House</p> <p><b>Creative Writing</b> Word Power Idioms (page 206) Confusing words (page 203) Illustrate any 10 idioms and confusing words</p>
February	23	<p><b>Main Course Book</b> Ch 10 -The Story of Cricket- Read and research work</p> <p><b>Cornerstone</b> Revision of all grammar concept done till date for the Final Exam</p> <p><b>Supplementary Reader</b> Ch 10 - An Alien Hand (Read only) discussion/creative writing</p> <p><b>Creative Writing</b> Revision: All writing skills done till date</p>
March	21 <b>Annual Examination</b> <b>(1<sup>st</sup> March - 16<sup>th</sup> March)</b>	

**Course Books:**

Vasant Bhag 2 – NCERT

Bal Ram Katha – NCERT

Sambodh Grammar – Madhuban Publications

**Subject - HINDI**

Term-I		
Month	No. of Instructional days and Written Assessment	Chapter / Topics
April	19	<p>पाठ-1 हम पंछी उन्मुक्त गगन के पाठ-2 दादी माँ</p> <p>पाठ-3 हिमालय की बेटियाँ बाल-महाभारत (अध्याय 1 से 5)</p> <p>व्याकरण- वर्ण-विच्छेद, वर्ण-संयोजन, अनुस्वार, अनुनासिक</p>

		भाषा और व्याकरण लेखन कौशल- चित्र वर्णन, अपठित गद्यांश
<b>May</b>	22 <b>Periodic Test - I (4<sup>th</sup> May - 11<sup>th</sup> May)</b>	पाठ-4 कठपुतली बाल- महाभारत (अध्याय 6 से 10) व्याकरण- संज्ञा, लिंग, वचन लेखन कौशल- पत्र लेखन (औपचारिक पत्र)
<b>July</b>	23	पाठ-5 मिठाईवाला बाल - महाभारत (अध्याय 11 से 15) व्याकरण- कारक, सर्वनाम, अनेक शब्दों के लिए एक शब्द लेखन कौशल- चित्र वर्णन, अनुच्छेद
<b>August</b>	22 <b>Periodic Test - II (5<sup>th</sup> August - 11<sup>th</sup> August)</b>	पाठ- 6 रक्त और हमारा शरीर पाठ- 7 पापा खो गए पाठ- 8 शाम एक किसान पाठ- 9 चिड़िया की बच्ची बाल - महाभारत (अध्याय 16 से 20) व्याकरण- तद्ध्व और तत्सम शब्द, अनेकार्थी शब्द, मुहावरे लेखन कौशल- संवाद लेखन, अपठित गद्यांश
<b>September</b>	19 <b>Half Yearly Examination (8<sup>th</sup> September - 26<sup>th</sup> September)</b>	पाठ-10 अपूर्व-अनुभव व्याकरण- विलोम शब्द पुनरावृत्ति- पाठ-सर्वनाम, विशेषण विषय- कौशल गीतिविधि -ASL समस्त पठित पाठों की पुनरावृत्ति
<b>Term-II</b>		
<b>October</b>	20	पाठ-11 रहीम के दोहे पाठ-12 कंचा पाठ-13 एक तिनका बाल- महाभारत (अध्याय 21 से 25) व्याकरण- लोकोक्तियाँ, क्रिया, काल लेखन कौशल -अनौपचारिक-पत्र
<b>November</b>	20	पाठ- 14 खान पान की बदलती तस्वीर बाल- महाभारत (अध्याय 26 से 30) व्याकरण- क्रिया, विशेषण, विराम-चिन्ह, समास लेखन कौशल -विज्ञापन लेखन
<b>December</b>	22 <b>Periodic Test - III (2<sup>nd</sup> Dec - 8<sup>th</sup> December)</b>	पाठ-15 नीलकंठ बाल - महाभारत (अध्याय 31 से 36) व्याकरण- वाक्यांश के लिए एक शब्द, श्रुतिसम भिन्नार्थक शब्द, अशुद्ध वाक्यों का संशोधन लेखन कौशल-कहानी- लेखन
<b>January</b>	19	पाठ-16 भोर और बरखा पाठ- 17 वीर कुंवर सिंह बाल - महाभारत (अध्याय 37 से 40) व्याकरण- संधि, अव्यय लेखन कौशल- सूचना-लेखन, अपठित गद्यांश
<b>February</b>	22	पाठ-18 संघर्ष के कारण मैं तुनक मिजाज हो गया: धनराज पाठ-19 आश्रम का अनुमानित व्यय पाठ-20 विप्लव गायन व्याकरण- उपसर्ग, प्रत्यय पुनरावृत्ति-पाठ - क्रिया, क्रिया - विशेषण विषय कौशल - गीतिविधि -ASL
<b>March</b>	19 (Working days)	<b>Annual Examination</b>

Term-I		
Month	No. of Working days and Written Assessment	Chapter / Topics
April	20	Ch – 1: Integers Ch – 2: Fractions and Decimals
May	21 <b>Periodic Test - I (4<sup>th</sup> May - 11<sup>th</sup> May)</b>	Ch – 2: Fractions and Decimals (Contd.) Ch – 9: Rational numbers
July	22	Ch – 13: Exponents and Powers Ch – 5: Lines and Angles
August	23 <b>Periodic Test - II (5<sup>th</sup> August - 11<sup>th</sup> August)</b>	Ch – 6: The Triangle and its Properties Ch – 7: Congruence of triangles
September	22 (11 instructional + 11 exam) <b>Half Yearly Examination (8<sup>th</sup> September - 20<sup>th</sup> September)</b>	Ch – 14: Symmetry Revision
Term-II		
October	20	Ch – 4: Simple Equations Ch – 12: Algebraic Expressions
November	21	Ch – 8: Comparing Quantities Ch – 3: Data Handling
December	23 <b>Periodic Test - III (2<sup>nd</sup> Dec - 8<sup>th</sup> December)</b>	Ch – 3: Data Handling (Contd.) Ch – 11: Perimeter and Area
January	18	Ch – 10: Practical Geometry Ch – 15: Visualising Solid Shapes
February	23	Ch – 15: Visualising Solid Shapes (Contd.) Revision for Annual Examination
March	21 <b>Annual Examination (1<sup>st</sup> March - 13<sup>th</sup> March)</b>	Annual Examination