## BANYAN TREE SCHOOL

## JAGDISHPUR

## SYLLABUS: 2021-22

SUBJECT: Math
CLASS: KG

| MONTH- <br> Teaching Day | Topic | Activities |
| :---: | :---: | :---: |
| APRIL- 22 | Introduction of place value - <br> Tens and Ones <br> Number formation and <br> recognition 0-30 <br> Count and write <br> Count and draw <br> Mental math <br> Missing numbers <br> Sequencing of numbers <br> Shapes <br> Identification of 2-D shapes square, triangle, oval, diamond, star and rectangle | Number Games <br> * Number dice <br> * Tombola <br> * Counting with concrete object <br> * Classify <br> * Oral drill <br> * Sorting <br> * Patterns |
| MAY-15 | Number formation and recognition- 0-50 <br> Mental Maths <br> Sequencing of numbers <br> Missing Numbers <br> After Numbers <br> Comparison of numbers <br> Measurement Size <br> Big and Small <br> Tall and Short <br> Fat and Thin <br> Long and Short <br> Estimation and measurement of objects <br> Vocabulary- bigger, biggest <br> smaller, smallest, taller, tallest, <br> shorter, shortest etc. | Identification of shapes <br> - Counting with concrete objects <br> - Writing on slates <br> - Oral drill <br> - Flash card <br> - Show and tell <br> - Worksheets <br> Show them a large item, such as a big book, small copy and tell them that is big. |
| JUNE | SUMMER HOLIDAYS |  |
| JULY-25 | Introduction to Number Line Number formation and recognition- 0-70 | Oral drill <br> Demonstration |


|  | Mental Maths <br> Missing Number <br> Backward counting (30-0) <br> Before, After and between numbers <br> Weight: <br> Heavy and Light <br> Estimating and comparing mass Vocabulary- Lighter, Lightest, Heavier, Heaviest | Showing pictures and object around us <br> Backword counting by drawing stairs <br> The concept of heavy and light ( by showing them paper <br> Pen and a glass filled with wate) <br> Worksheets |
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| AUGUST-22 | Number formation and recognition- 0-90 <br> After, before and between numbers <br> Missing Numbers <br> Mental Maths <br> Backward counting(50-0) <br> Sequencing- numbers and objects <br> Numbers Comparison- Verbalaequal to, grater the and less than <br> And with symbols also ( $(>=<)$ <br> Volume/Capacity: <br> Comparison of volume Vocabulary- less and more, half, empty and full | Orall drill <br> Numbers comparison with the help of concreat object Show and tell Flash card of numbers worksheets |
| SEPTEMBER-15 | Number formation and recognition-0-100 <br> Number comparison with symbolsGreater than, less than and equal to (> = <) <br> After, before and between numbers Missing Numbers <br> Mental Maths <br> Backward counting <br> Sequencing <br> Patterns and Relations <br> Matching and sorting <br> Identifying errors in a given pattern Identifying missing elements Completing a given pattern | Number game <br> Number dice <br> Tambola <br> Counting with concreat object |


| OCTOBER-20 | Number formation and <br> recognition-0 to 130 <br> Greater than, Less than and <br> Equal to (>=<) <br> After, before, and between <br> numbers, missing numbers <br> Mental math <br> Number name (1 to10) <br> Time and calendar- <br> Introduction to the clock (only <br> correct hour) <br> Concept and school timing <br> Vocabulary - <br> day, night, <br> month, <br> seasons, day <br> of the week, <br> morning, <br> afternoon, <br> evening and <br> night. | Comparission of numbers with the help of object present in the class <br> Drawing clock with the help oh thermocol and icecream stick |
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| NOVEMBER-19 | Number formation and recognition- 0-to 150 <br> Greater than, Less than and <br> Equal to ( $>=<$ ) <br> After, before, and between numbers, missing numbers <br> Mental maths <br> Number names 1-15 <br> Addition with concrete objects Introduction to vocabulary more, add, and plus. <br> Introduction to + sign. <br> Story sum -verbal | Number games Orall drill Flash card of numbers Show and tell Addition with the help of concreat object and the object present in the class |
| DECEMBER-19 | Number formation and recognition- 0-170 | Oral drill Show and tell |


|  | Greater than, Less than and Equal to (>=<) <br> After, before, and between numbers, missing numbers <br> Mental math <br> Number names-1-20 <br> Single digit addition <br> Money <br> Coins and notes (recognition only) <br> Simple addition (demonstration only) | Mental maths Recognition of coins and notes |
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| JANUARY-11 | Number formation and <br> recognition- 0-to190 <br> Greater than, Less than and <br> Equal to ( $>=<$ ) <br> After, before, and between numbers <br> missing numbers <br> Mental math <br> Introduction to vocabulary- less, take away and minus <br> Introduction to symbol (minus) <br> Subtraction with concrete objects and pictures | Orall drill Mental maths Show and tell Flash cards Worksheets Classify <br> * Sorting <br> * Patterns <br> * Number dice <br> * Tombola |
| FEBRUARY-16 | Numbers formation and recognition Oto 200 <br> Greater than, less than and equal to (> = < ) after, before and between numbers Missing Numbers Mental Maths Introduction to vocabulary-less <br> Single digit subtraction | Mental maths Oral dill <br> Worksheets Classify <br> * Sorting <br> * Patterns Number Games <br> * Number dice <br> * Tombola |
| MARCH-12 | Revision of all concepts |  |

